

Reading Toolkit: Grade 3 Objective 1.D.3.a

Student Handout: Reading: Grade 3 Objective 1.D.3.a

Standard 1.0 General Reading Processes

Topic D. Vocabulary

Indicator 3. Understand, acquire, and use new vocabulary

Objective a. Use context to determine the meanings of words

Assessment Limits:

Above grade-level words used in context

Words with multiple meanings

Selected Response (SR) Item

Question

Read the sentence in the box. Then choose the answer in which the underlined word is used in the same way. Mark the space for the answer you have chosen.

Bike riders <u>pass</u> the playground when they take the path around the park.

In which sentence does the word pass mean the same as in the sentence above?

- A. Anne is sure she will <u>pass</u> the spelling test tomorrow.
- B. I pass the library on my way to school every day.
- C. Sam asked Jake to <u>pass</u> him the ball during the game.
- D. Time away from school always seems to pass too quickly.

Correct Answer

B. I pass the library on my way to school every day.

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